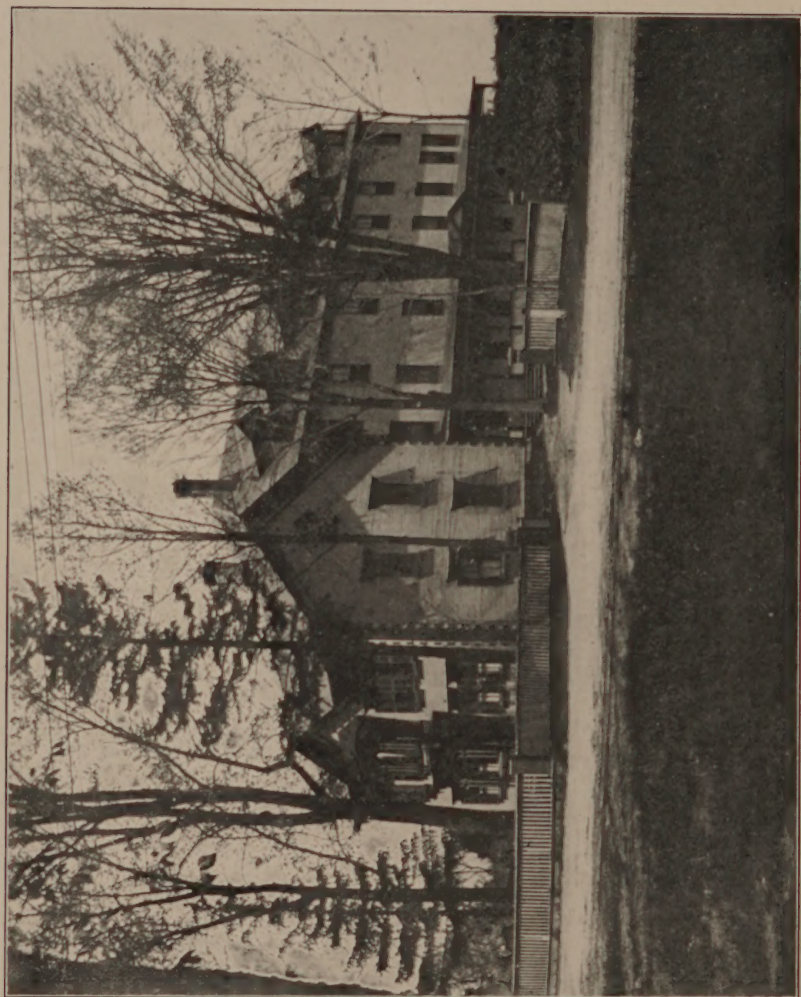


S M C
Archives



ST. MICHAEL'S COLLEGE.

S a i n t Michael's College

1905-1906



Winooski Park, Vermont

Saint Michael's College, Winooski Park, Ut.

Catalogue, 1905-1906.

OFFICERS AND FACULTY.

VERY REV. A. P. PREVEL, O. S. H.....	President
REV. A. FRICOT, O. S. H.....	Treasurer
REV. E. M. SALMON, O. S. H.....	Secretary
REV. J. F. AUDET.....	Assistant
REV. J. M. FOUILLET, O. S. H.....	Assistant
REV. D. J. O'SULLIVAN.....	Assistant

REV. E. P. LABORY, O. S. H.,
Professor of Religion, Latin and Greek

REV. L. M. CHERAY, O. S. H.,
Professor of Latin and Mathematics

REV. J. M. HERROUET, O. S. H.,
Professor of Latin, Greek and Literature

REV. G. E. LEDOUX, O. S. H.,
Professor of Latin, History and Geography

REV. W. JEANMARIE, O. S. H.,
Professor of English and Literature

BRO. HONORAT,.....Commercial Department

J. H. BYRNE,.....Commercial Department

Historical.

FOUNDATION.

Saint Michael's College was founded last September, 1904, by the Oblate Fathers of the Sacred Hearts. The most cherished wish and repeated requests of the Reverend Clergy and Catholic laity had been that an Institution of higher education should be established, as soon as possible, in the immediate vicinity for the easier accessibility of the Vermont youth.

In order that a need so obvious might be the sooner complied with, the foundations were laid early in the spring and on September 13 the new College was opened for the reception of students.

DEDICATION.

The new College was dedicated to the honor of Saint Michael, the Archangel. The feast of this Saint falling such a short space of time after the opening of the classes, the Reverend Fathers deemed it the favorable day for dedication.

This imposing ceremony was performed by His Lordship, Bishop Michaud, of Burlington, assisted by about thirty members of the Clergy. Immediately preceding the blessing, Rev. D. J. O'Sullivan, Rector of St. Mary's Church, St. Albans, Vt., made a brief but touching allocution to the pupils. Following, the Rt. Rev. Bishop passed through the different apartments, performing the sacred rites of the Church.

LOCATION AND BUILDINGS.

The College grounds are situated on high ground, in the proximate vicinity of Burlington, Winooski, Fanny Allen Hospital and Fort Ethan Allen. The site is peculiarly delightful; it overlooks the beautiful and enchanting valley of the Winooski River close by, whilst in the distance one may have a fine view of Mount Mansfield on one side, and of Lake Champlain on the other.

Besides this exceptional prospect, the College enjoys the advantages of pure air and perfect drainage. The extensive grounds give the pupils a place of distraction and liberty which might not be procured in the city.

Moreover, the quiet seclusion and remoteness from the dangers of the city give to Saint Michael's College a note which many a solicitous parent appreciates.

The building is four stories high; on the first floor are the parlors, refectory, band hall, reading and recreation rooms, in this last room are the attractive indoor sports, gymnasium and pool-tables. On the second floor, may be seen the Chapel, infirmary, study and class rooms. The dormitory forms the sole apartment on the third floor. A person is impressed on entering this vast room, by its proportions, general order and symmetry. Connected with this room are a comfortable lavatory and bath-rooms.

The private rooms of the seniors comprise the fourth story: these rooms are pleasantly situated.

Care has been taken that the building be well heated and lighted, and that all the rooms be especially cheerful and properly ventilated: in fact, all that could reasonably be desired in regard to health and comfort has not been neglected.

ACCESSIBILITY.

The College is most easy of access by way of Essex Junction or Burlington. The electric cars which connect these towns pass the doors of the College.

Visiting days are Sunday, Wednesday and Saturday in the afternoon; visits may also be paid on any other day during recess time.

Terms.

Board and Tuition.....	\$150 00
Bed and Bedding (the first year only).....	10 00
Washing and Mending.....	10 00
Half Board	75 00
Day Scholars	50 00
Library and Renting of Classical Books.....	5 00

(For all students.)

Typewriter, per month	3 00
Telegraphy, per month	3 00

FACULTATIVE COURSES.

Piano, per year.....	\$ 30 00
Band, per month, according to rate of teacher.	
Instruments rented, per year.....	5 00



STUDY-ROOM.

REMARKS.

Bills are payable every three months strictly in advance. No reduction will be made for less than one month. Class supplies are charged to the students.

Boarders are required to furnish their own towels and napkins as well as a complete set of toilet articles. Their linen should be marked with the name of the owner.

Physician's fees and medical expenses must be paid by the students.

Pupils will be required to pay for any damage done through their negligence to the furniture or other property of the College.

Every three months parents will receive a report of the conduct and standing of their boys, and also a statement of their expenses.

No advance of money for clothing or other expenses will be made by the College unless a sum for that purpose be deposited with the treasurer.

Discipline.

The College wishes to impart an education which may form learned men and convinced Christians. It is by means of a religious education, added to science, that the Masters desire to form men capable of appearing in society, and citizens useful to their country. The means employed for this end are: to prevent a fault so as not

to repress it, to unite firmness to kindness, in the supervision, to appeal to one's faith and conscience, especially to the noble sentiments of the heart already instigated at home.

Should necessity oblige the College to have recourse to a painful obligation, they would see that the honor of the families be preserved. The customs and manners of polite society are also the object of particular care.

RELIGIOUS OBLIGATIONS.

The pupils shall consider Religion as the first of studies, which in imparting to them an enlightened faith, shall attach them more strongly to their christian duties.

They shall manifest their faith by their collectedness and piety during prayer, above all, when at Church and during the Holy Sacrifice of the Mass.

Children who have not yet made their first Communion are requested to go to Confession every two months. All the others shall approach the Holy Tribunal of Penance at least once a month. The pupils must follow the Mass in their Prayer Books.

RESPECT TOWARDS PROFESSORS.

The students will respect in their Masters that fatherly authority assigned them by Almighty God. They shall obey according to the principles of faith, and in a manner convenient to noble and Christian souls and not with a base and servile fear. On every occasion, either at

the College or outside, they will show to their Masters proofs of their respect and their attachment to them.

When a pupil returns from vacation or holiday, elementary politeness makes it an obligation for him to present himself to the R. F. Director of the College.

MUTUAL INTERCOURSE.

A deep sentiment of Christian Charity must unite all the pupils of the College. They shall show towards one another great kindness, great refinement of language and manners which are the true signs of good breeding.

They shall guard against speaking ill in any way whatever that might grieve a fellow-student or injure the honor of the College, either at the College or outside.

They must make no bargain, nor lend money one to another without the Director's permission. No purchase on credit can be made by the pupils without their parents' permission, either at the College, or in town, for clothes, class supplies not included in the program, shoes, etc.

CLEANLINESS AND BEHAVIOUR.

The pupils must be clean and becoming in their dress. They will show the politeness and respect required of well-bred children toward strangers, priests especially, either belonging to the College or from outside. When in town, they will have good behaviour and great reserve: in the College, they will have as much carefulness for the furniture at their disposal, as for that of their own homes.

The pupils of the different courses are responsible for damage done in the places assigned them.

ORDER AND DISCIPLINE.

The students must not break silence, except during recreation time, without special permission. If, for a reason, a pupil is absent from an exercise, he must forewarn the Master who presides.

If a pupil thinks he is wrongly reprimanded, he may, after the exercise, politely and candidly come to an explanation, but he should never undertake his justification at the present time.

A day scholar who is absent for at least a day, must on his return, present to the Director a letter from his parents in order to receive the permission of reentering in class or study. If this formality is not fulfilled, the pupil cannot be accepted by the professor.

All the day scholars must be present about 5 minutes before the end of the 8 o'clock and noon recreations.

TASKS AND LESSONS.

If a pupil has not learned his lesson or has not made his task, he must previously tell the professor, and give him, if he is a day scholar, a note from his parents, if he does not do so, he is not permitted to make excuses.

Each pupil must make it his special care to recite the lessons in a clear and intelligible tone by articulating plainly, by avoiding all bad pronouncing and repeating of words.

The copy-books must be kept perfectly neat and orderly, the copies must be written with great care, under pain of losing good notes, and even incurring a severe punishment.

OVERSEEING OF THE TASKS AND LESSONS.

The Tutors that have the charge of the study exercise the greatest watchfulness and firmness over the work of the pupils. In order to attain this end there is a daily correspondence book established between them and the professors.

The Tutors will prevent the copying and hasty making of the tasks: if necessary, they shall have the pupils begin their work over, and in all means, they will acquaint the Professors with the pupils deserving reprehension.

They will write their observations on the right side of the correspondence book, opposite the assigned tasks; and the Professors will thus know, hour by hour, the work of their pupils, this book being handed to them at the commencement of each class.

Every Sunday, the Rev. F. Director will inspect these books and at the same time, the copies of the weekly competitions. He will also inspect occasionally the copies and the books of the pupils: he will exact from them all great neatness and will examine closely the work of each pupil and of each class.

PROCLAMATIONS.

Every Monday morning, the Rev. F. Director reads the Class notes merited during the preceding week for lessons, tasks, and conduct during class, and also the places of the weekly competitions, the Study marks are read, which marks comprise the pupil's behaviour in general, as conduct, piety, politeness, etc. The notes are indicated as follows :

0 : Nul.	6 : Good enough.
1, 2 : Very bad.	7 : Good.
3 : Bad.	8 : Very good.
4 : Insufficient.	9, 10 : Excellent.
5 : Sufficient.	

Every month, in the presence of all the Masters and pupils, the Rev. F. Director proclaims the results of the notes obtained for class, study and discipline. He makes the public distribution of the Rolls of Honor.

PROMENADES.

The most perfect conduct and behaviour are exacted from the pupils. No smoking is allowed during promenade. It is absolutely forbidden for a pupil to go out of the Master's sight.

BOOKS AND CORRESPONDENCE.

Letters, books and packages are inspected at their arrival and departure; they must all be prepaid. No book or pamphlet is introduced in the College without

the approbation of the Reverend Father Director. The College does not assume the responsibility of money, or any other object at the pupil's disposal. The parents are requested to confide to the Procurator or to one of the Masters, any money which is destined for the amusement of their children.

CASES OF EXPULSION.

The cases of expulsion are:

1. Any pupil whose language and actions are against Faith or morals.

2. Any pupil whose conduct should be rebellious in a public and scandalous manner, or who should excite in his school-mates sentiments of insubordination and evil-mindedness.

3. A pupil who should make no efforts for work after repeated reprimands.

4. A day scholar who would make errands for the interns without the authorization of the Reverend Father Director.

Schedule of Courses.

COMMERCIAL COURSE.

PREPARATORY.

Religion—Baltimore Catechism.—Life of our Lord. (Spalding's Church History, 1st part.)

English.—Lessons in English, elements (Christian Brothers).—Correction of errors in Grammar—Sentence building—Letter writing—Easy dictations—Christian Brothers' Intermediate Reader—Memory lines—Elocution.

Arithmetic—Elements.

Penmanship.

FIRST YEAR.

Religion—Articles of the Creed (Deharbe's Catechism)—Bible History (Spalding's Church History, 1st part.)

English—Brown's First Lines of English Grammar—Analysis and Parsing of simple sentences—Composition—Orthography—Longmans's Fifth Literary Reader—Memory lines—Elocution.

Authors read: Rip Van Winkle (Irving)—Christmas Eve (Irving)—Pied Piper of Hamelin (Browning).

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DINING-ROOM.

Arithmetic—Written and Mental (Brooks' Normal Standard Arithmetic, 1st part).

History—Benziger's Primary United States History.

Geography—Elements—United States.

Penmanship.

Drawing.

SECOND YEAR.

Religion—Commandments (Deharbe's Catechism)—Bible History completed (Spalding's Church History, 1st part).

English—Southworth's Grammar and Composition—Etymology—Analysis and Parsing—Word-building (Beitzel)—Written Compositions—Orthography—Longman's Sixth Literary Reader—Memory lines. Authors read and explained: Evangeline (Longfellow)—The Deserted Village (Goldsmith).

History—Barnes's United States History.

Geography—America (Morton's Advanced Geography).

Arithmetic—Brooks's Normal Standard Arithmetic, 2nd part.

Bookkeeping.

Commercial Law.

Penmanship.

Shorthand.

Typewriting.

THIRD YEAR.

Religion—Sacraments (Deharbe's Catechism) — Church History.

English—Brown's Institutes of English Grammar (Syntax)—Word-building (Beitzel) — Compositions—Orthography—Longmans's Sixth Reader (completed). Authors read and explained: Sir Roger de Coverley (Addison)—Lay of the Last Minstrel (Scott)—Memory lines.

History—Barnes's United States History (completed).

Geography—Commercial Geography.

Commercial Arithmetic.

Bookkeeping (completed).

Civil Government.

Commercial Correspondence.

Penmanship.

Shorthand.

Typewriting.

Telegraphy.

CLASSICAL COURSE.

PREPARATORY.

Religion — Deharbe's Catechism: Sacraments— Church History, 1st book.

English—Brown's Institutes of English Grammar (Syntax)—Word-building (Beitzel) — Compositions — Orthography—Longmans's Sixth Reader (completed).

Authors read and explained: Sir Roger de Coverley (Addison)—Lay of the Last Minstrel (Scott).

Latin and Greek—(See special program.)

History—Ancient and Greek History (Barnes's Series).

Geography—Europe (Morton's Advanced Geography).

Arithmetic reviewed—(Brooks).

Algebra (second term).

FIRST YEAR.

Religion—Catechism explained—Church History, 2nd book.

English—Brown's Grammar (Prosody)—Principles of Literature and Style—(Lockwood and Emerson's Composition and Rhetoric)—Compositions—Literary Analysis—Memory lines—Longmans's Advanced Literary Reader.

Authors explained: The Princess (Tennyson)—Julius Caesar (Shakespeare)—Christmas Carols (Dickens).

Latin and Greek—(See special program.)

History—Roman History (Barnes' Historical Series)

Geography—Asia, Africa, Oceania (Morton's Advanced Geography).

Algebra reviewed—*Geometry* (Brooks).

SECOND YEAR.

Religion—Catechism explained—Church History 3rd book.

Literature—History of Literature—Versification—Style (Lockwood & Emerson's Composition and Rhetoric)—Compositions and Analyses of selections from standard authors—Memory lines.

Authors read: Shakespeare's Merchant of Venice—Macbeth—Milton's Paradise Lost (books I, II)—Gray's Elegy—Goldsmith's Vicar of Wakefield—Macaulay's Essay on Milton.

Latin and Greek—(See special program.)

History—Mediaeval and Modern History (Barnes).

Geometry completed.

Astronomy.

THIRD YEAR.

Religion—Apologetics—Church History, 4th Book.

Literature—Rhetoric (Lockwood & Emerson)—Cathecart's Literary Reader—Memory lines—Criticism—Essays every week.

Authors read: Shakespeare's Hamlet—Burke's Conciliation with America—Webster's Bunker Hill Orations—Newman, selections.

Latin and Greek Literatures.

Latin and Greek—(See special program.)

History—History of England (Wyatt-Davis).

Physiology.

Botany.

PHILOSOPHY.

English—Compositions and Critical Essays.

Latin—Cicero's *De Officiis*—Lucretius: *De Natura*
Rerum—Seneca: *De Vita Beata* and Selected Letters.

Philosophy—History of Philosophy—Essays.

Physics and Chemistry.

CLASSICAL COURSE.

COURSE IN LATIN.

PREPARATORY.

Fall Term.

Grammar—Morphology—Written and oral exercises.

Winter Term.

Grammar—Morphology—Written and oral exercises.

Author—*Epitome Historiae Sacrae.*

Spring Term.

Grammar—Morphology completed and reviewed—
 Written and oral exercises.

Author—*Viri Romae.*

FIRST YEAR.

Fall Term.

Grammar—Morphology reviewed—Syntax, (rules
 of agreement, construction of cases)—Written and Oral
 Exercises.

Authors—*Selectae fabulae*—Cornelius Nepos.

Winter Term.

Grammar—Syntax (Adjectives, Pronouns, Noun and Adjective Forms of the Verb)—Written and oral exercises.

Authors—Phœdri Fabulæ—Caesar (books I and II).

Spring Term.

Grammar—Syntax (Voices, tenses and moods. Review of the first part of Syntax)—Written and oral exercises.

Authors—Caesar (books III and IV)—Virgil (Æneid, book I).

SECOND YEAR.

Fall Term.

Grammar—Syntax (Review of the first part—Sequence of Tenses)—Prosody (Rules of Quantity)—Written and oral exercises.

Authors—Cicero's Orations against Catilina (I and II)—Virgil's Æneid (book II).

Winter Term.

Grammar—Syntax (Non-completive Clauses)—Written and oral exercises.

Prosody—Rules of Quantity—Forms of Verses (Hexameter and Pentameter).

Authors—Sallust: Catilina or Jugurtha—Virgil: Book V—Horace (selected odes).

Spring Term.

Grammar—Syntax—Second part reviewed—Latin Prose Composition—Exercises in Prosody.

Authors—Cicero: De Senectute or De Amicitia—Virgil: Book VI—Horace (selected satires).

THIRD YEAR.

Fall Term.

Grammar—Syntax (second part reviewed)—Latin Prose Composition—Latin Literature.

Authors—Tacitus: Agricola—Virgil: Aeneid, Book VII.

Winter Term.

Latin Literature—Latin Prose Composition.

Authors—Cicero: Pro Milone—Livius (one book). Virgil: Aeneid, Book IX. Horace: Epistola ad Augustum.

Spring Term.

Latin Literature—Latin Prose Composition.

Authors—Cicero: Pro Milone completed and Selected Letters. Virgil: Aeneid, Book X or XII. Horace: Epistola ad Pisones.

CLASSICAL COURSE.

COURSE IN GREEK.

PRÉPARATORY.

Spring Term.

Grammar—Morphology: Nouns—Adjectives—Essentials of the Verb—Written and oral exercises.

FIRST YEAR.

Fall Term.

Grammar—Review of the program of the preceding year—Pronouns—Verbs—Written and oral exercises.

Winter Term.

Grammar—Morphology: Verbs—Written and oral exercises. *Anthology*: 1st book.

Spring Term.

Grammar—Morphology: Verbs reviewed—Written and oral exercises. *Anthology*: 2nd book.

SECOND YEAR.

Fall Term.

Grammar—Morphology reviewed—Syntax (rules of agreement, construction of cases)—Written and oral exercises.

Authors—*Anthology*, 3rd book—Lucian's Dialogues.



ST. MICHAEL'S BASEBALL TEAM.

Winter Term.

Grammar—Syntax (Adjectives, Pronouns, Verbs)—Written and oral exercises.

Authors—Anthology reviewed—Xenophon's Anabasis.

Spring Term.

Grammar—Syntax—Verb: Voices, tenses, moods—Written and oral exercises.

Authors—Xenophon's Anabasis.

THIRD YEAR.

Fall Term.

Grammar—Syntax (Completive Clauses)—Written and oral exercises.

Authors—Homer: Iliad, Book I or VI.

Winter Term.

Grammar—Syntax (Non completive Clauses)—Written and oral exercises—Greek Literature.

Authors—Demosthenes: Philippica I.

Spring Term.

Grammar—Syntax reviewed—Written and oral exercises—Greek Literature.

Authors—Odyssey: Book VI—Plato's Crito.

FRENCH COURSE.

N. B.—The study of French is optional both for the students of Commercial and Classical Course.

Course I.

Grammar—Morphology,—to regular verbs of the four conjugations inclus.

Reading—Dictations—Translations.

Course II.

Grammar—Review—Neuter, Pronominal and Impersonal Verbs—Irregular Verbs of the four conjugations—Beginning of Syntax.

Reading—Dictations—Translations.

Course III.

Grammar—Syntax reviewed and completed.

Reading—Dictations—Translations—Conversation.

Course IV.

Grammar—Review of all the Grammar.

Reading—Dictations—Translations—Conversation.

ENTRANCE REQUIREMENTS.

Pupils are received from any school or academy, public or parochial, at Saint Michael's College.

Although students may enter at any time, it will be more available for them to enter in September.

Every candidate for admission, who is not personally known to some one connected with the Institute, must furnish testimonials of good moral character.

Beside that, every applicant will have to pass an entrance examination on the subjects previously studied in the class which he desires to enter.

Commercial Course.—For entrance to the *first year* of the Commercial Course, at least four years' work in a public or parochial school is required. The student must be able to read and write correctly English, and also be acquainted with the elements of Grammar and the fundamental operations of Arithmetic.

Classical Course.—The Classical Course regularly follows the Commercial. It comprises Latin, Greek, English, Literature, Philosophy, History, Algebra, Geometry, Physiology, Physics and Chemistry. This Course is completed in five years. Students having already a good knowledge of English will find their progress in Latin and Greek much more rapid. Hence, those who are deficient in English will be obliged to take up the Commercial Course, before entering the Classical.

English.—The applicant must be acquainted with the matters contained in an English Grammar for the Higher Grades, (e. g. Southworth's Grammar and Composition).

He must be especially proficient in Analysis and Parsing.

Fair penmanship and accurate spelling will be considered as essential preliminary requirements.

History—United States History, such as developed in Barnes's History or any History of the same grade.

Arithmetic—Arithmetic must be fairly known, so as to enable the student to take up the study of Algebra.

EXAMINATIONS.

There are regularly two Examinations in the Academic year: the Christmas examination, at the end of the Fall Term, and the Final, immediately before Vacation, at the end of June.

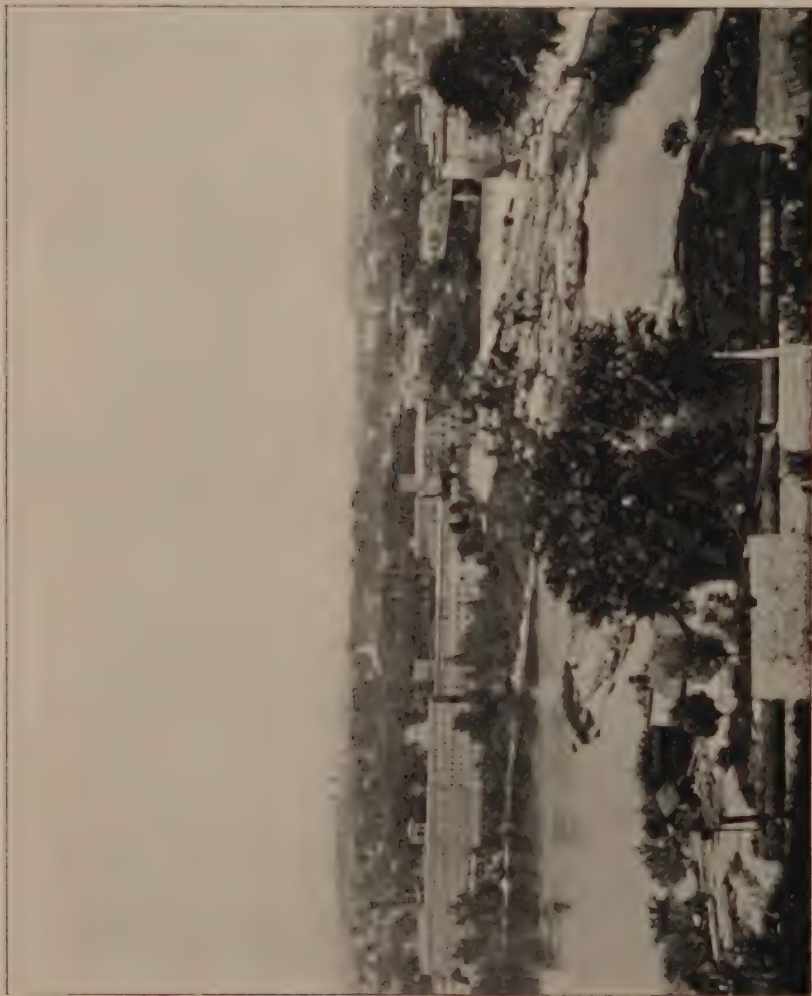
PROMOTIONS.

At any time during the year, and especially after the Christmas examination, if any student be found worthy, he will be promoted to a higher class.

REPORTS.

A quarterly report of scholarship and deportment is sent to parents and guardians at the end of December, April and June.

This report gives also the result of the Christmas and Final Examinations.



VILLAGE OF WINOWSKI.

VACATIONS AND HOLIDAYS.

Recesses are granted at Christmas and Easter.

The ordinary holidays are as follows: the festivals of obligation, the national holidays, the first Wednesday and the second Sunday of each month.

ATHLETIC ASSOCIATION.

The object of this Association is to give the students facilities for the culture of athletics, and also moral and financial support of representative teams.

OFFICERS.

E. P. LABORY, O. S. H.....	Moderator
T. BARTTRO	President .
L. S. PINE.....	Secretary
W. GELINEAU.....	Treasurer
T. BARTTRO	Manager of Baseball Team
B. McMAHON	Manager of Football Team

CATALOGUE OF STUDENTS.

(from Sept. 1904 to June 1905.)

1	Bacon, Lawrence	Burlington, Vt.
2	Bacon, Leo	Burlington, Vt.
3	Banahan, John	St. Johnsbury, Vt.
4	Barttro, Thaddeus	Springfield, Vt.
5	Bedard, Ferdinand	St. Johnsbury, Vt.
6	Bellemare, Hormisdas	Bennington, Vt.
7	Bleau, Albert	Colchester, Vt.
8	Callan, John	Fairfield, Vt.
9	Chase, Grant	Brandon, Vt.
10	Chase, Lawrence	Brandon, Vt.
11	Cronan, Thomas	Burlington, Vt.
12	Cullen, Robert	Bolton, Vt.
13	Dennis, Alphonse	Burlington, Vt.
14	Desautels, Leo	Winooski, Vt.
15	Desautels, Oswald	Winooski, Vt.
16	Desvarennnes, Henry	Burlington, Vt.
17	Doyle, Elmar	South Royalton, Vt.
18	Dubrule, George	Winooski, Vt.
19	Dumas, Louis	Colchester, Vt.
20	Galipeau, Louis	New York, N. Y.
21	Gelineau, Wilfrid	Winooski, Vt.
22	Germain, Albert	Burlington, Vt.
23	Hagan, George	Lunenburg, Vt.
24	Henry, Waldemar	Winooski, Vt.

25	Lavigne, Louis	Burlington, Vt.
26	Lavoie, Alphonse	Burlington, Vt.
27	Lawrence, Dominic	Shelburne, Vt.
28	Lawrence, Frank	Essex Junction, Vt.
29	Limoges, George	Winooski, Vt.
30	McClary, Francis	Barre, Vt.
31	McMahon, Bernard	Montpelier, Vt.
32	Marcotte, Henry	Winooski, Vt.
33	Maurice, Romuald	Swanton, Vt.
34	Mulgrew, Willie	Winooski Park, Vt.
35	Myers, Earl	Clayburgh, N. Y.
36	Nolin, Arthur	Swanton, Vt.
37	O'Brien, George	Waterbury, Vt.
38	Ostiguy, Arthur	Leicester, Vt.
39	Paris, Alfred	Central Falls, R. I.
40	Paris, Conrad	Central Falls, R. I.
41	Pellerin, Joseph	Bennington, Vt.
42	Pinard, Armand	St. Johnsbury, Vt.
43	Pine, Leo	Montpelier, Vt.
44	Roy, Arthur	Winooski, Vt.
45	Ryan, Thomas	Fairfield, Vt.
46	Smith, James	Winooski Park, Vt.
47	Simays, Adrien	Burlington, Vt.
48	Tomasi, Frank	Montpelier, Vt.
49	Tomasi, John	Montpelier, Vt.
50	Tomasi, Louis	Montpelier, Vt.
51	Viens, Joseph	Winooski, Vt.

AWARDING OF DIPLOMAS.

A Commercial Diploma in Arithmetic, Bookkeeping and Banking, was awarded to Mr. Leo J. Desautels, Winooski, Vt., after a successful examination passed before a Board of Professors appointed by the College.

Fall Term begins on Sept. 6, 1905. All the boarders must be present at the College the day before, Sept. 5.

For any further information apply to:

THE REVEREND FATHER DIRECTOR,

St. Michael's College,

Winooski Park, Vt.